

ACTIVITY SHEET: Jeemie Tammie Speeder by Catherine Gibb

Topics:

- Minibeasts
- Weather

Will need:

- Egg boxes; card/paper/pipe-cleaners.
- Picture cards (see Creepie Craalies)

Links to:

- Incy Wincy Spider
- The Spider and the Fly

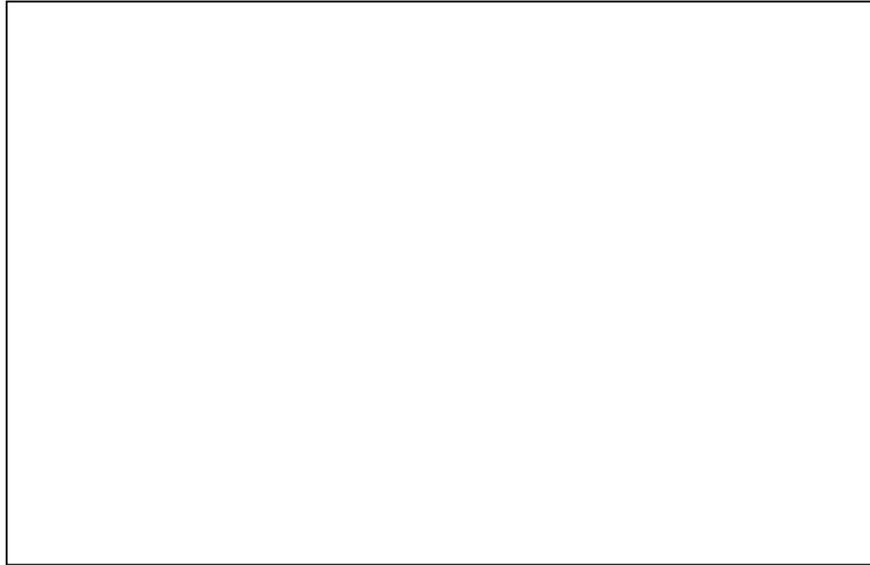
Jeemie Tammie Speeder Key Word List

speeder.....spider
clim/climmed.....climb/climbed
spoot.....spout
doonpoordownpour
drookled.....soaked
freend.....friend
muckle.....big
ageenagain

Emotional, personal and social skills

1. Discuss patience and perseverance of spider climbing up again after every downpour!

Parental involvement/Visits (to & from)



Communication and language skills

1. - Listen with enjoyment to verse as teacher reads/recites it.
- Learn both versions i.e. Incy Wincy Spider and Jeemie Tammie Speeder.
- Recognise that they are different ways of saying the same thing.
2. Use the picture and other picture books to find out about spiders.
3. Talk about their observations.

Title

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Expressive and aesthetic skills

1. Make egg box spiders and mount on “web” backgrounds.
2. Listen to story/rhyme of “the spider and the fly” and use it as the basis for inventive role play.
3. Sing Incy Wincy ... and Jeemie Tammie Speeder to same tune.

Knowledge and understanding of the world

1. Recognise spiders in pictures and in the world.
2. Become aware of the intricacy of a web and the skill of a spider, which creates it.
3. Count legs and compare with insects (i.e. large pictures).
4. Using picture cards provided with Creepie Craalies:
 - Sort according to number of legs
 - Find spider

Physical development and movement skills

1. Develop fine muscles of fingers and hands through finger actions to songs (see instructions on sheet).

Focus learning outcomes

- Experience hearing and using dialect
- Increasing dialect vocabulary
- Dialect and English are different ways of saying the same things.
- Emphasis on shared enjoyment
- Increasing dialect vocabulary e.g. “drookled”.